

GUIDE DIDACTIC

BASIC DAY OF OCCUPATIONAL HAZARDS



BASIC OCCUPATIONAL RISK DAY

INTRODUCTION

This TEACHING GUIDE is designed to accompany you and guide you on the contents and instructions that you must develop during the development of the virtual course.

You will know the contents to be worked on during the development of the Course, as well as the necessary materials and/or tools; evaluation activities, self-assessment.

Carefully read the guidelines and guidelines of this DIDACTIC GUIDE. If you have any concerns and/or guidance regarding the development of the Course, you must contact your teaching tutor or through the internal messaging system of the virtual campus, where you will be assisted by the team of Virtual Course tutors.

GENERAL INTRODUCTION TO THE SUBJECT

The Occupational Risk Prevention Law requires Spanish companies to make a significant adaptation effort to comply with the demands derived from it.

As far as training is concerned, the employer is obliged to provide the training Adequate training to workers for the correct performance of their duties.

In view of the existing training needs, training instruments have been developed to help Spanish companies cover the aforementioned needs.

Framed within this line of action is the material that we present below. This is “self-learning” material designed to be used as a tele-training course.



BASIC OCCUPATIONAL RISK DAY IN OFFICES AND OFFICES

COURSE CONTENT

The content of the course has been developed with the idea of providing the worker who follows the course with the necessary knowledge to perform their duties, as follows:

Law 31/95 on Occupational Risk

First Aid.

Prevention.Safety at work.
Industrial Hygiene.

Road Safety.

Ergonomics and Psychosociology.

Control of the health of workers.

Emergency measures

THE ACTIVITIES

The Course is **totally virtual**, it will be developed entirely online, using the distance education platform (<https://www.campus.idue.es/>). All activities can be carried out at any time, from any computer with Internet access, from anywhere. The Course Activities are designed to be carried out in an approximate time of **2 hours**.

COURSE DIDACTIC MATERIALS

The development of the syllabus will be carried out through **video classes** from the teachers, **presentations** and **PDFs**. Additionally, students will have complementary material and bibliography at their disposal in case they want to expand their knowledge.

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THE MEDIA

The course will be developed using the modules of the Moodle platform, allowing giving us permanent virtual communication:

Teaching news board: Section where the teacher communicates with the students, indicating the news related to the course subject.

General Classroom Forum: Section where asynchronous group exchange on a shared topic is allowed.

Quizzes: Section where the student can quickly access the tests and exercises of each unit for resolution.

Grades: Section where the student can verify the grades for each unit as they complete the questionnaires.

EVALUATION SYSTEM

At the end of the module a **self-assessment questionnaire will be carried out**. The student body You will have **unlimited time and attempts** to solve each quiz.

The course will be considered passed when a **final grade greater than 50% is obtained**.

Passing the course will mean obtaining a **certificate** accrediting improvement and use of the course by an External Prevention Service No.

Students who, after the completion period of the course, have not passed the tests, they will not be able to obtain the certificate that accredits passing the course, You must contact the Training Center to set the conditions for repetition of the course.